4-H Project Record Form

Project Area
This is my year in 4-H and year in the project.Complete a new 4-H Project Record Form for each project, each year.
 By keeping 4-H records you can: Learn how to set goals, record what you do and learn, and evaluate. Feel good about your 4-H experience. Learn how to share information with others. Learn how to be more organized. Learn responsibility by getting the job done.
<i>Goals</i> - Goals are like a road map, they help you decide how you get to where you want to go.
My goal is to:

I plan to reach this goal by: _____

What do you like best about participating in this project?

What would you change or do differently next time? What would you like to learn to impact your participation in the project next year?

Project Knowledge – (This section is to be completed after the project is complete/after fair.)

Describe two things you have learned while doing this project. Be Specific.

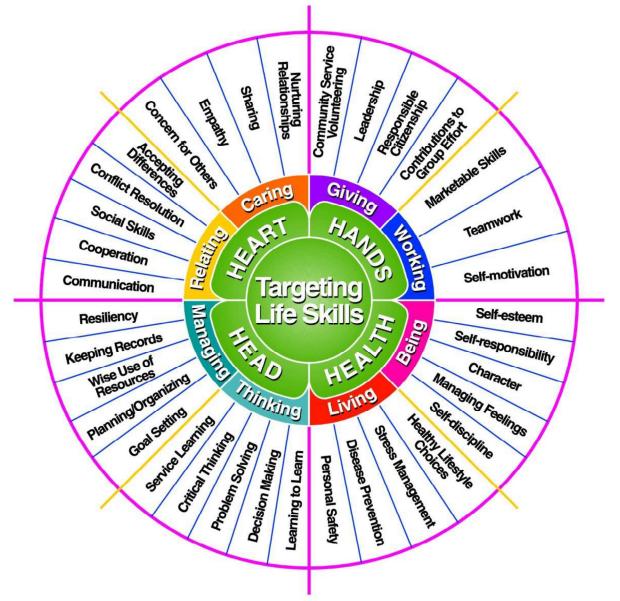
List awards, placings, ribbons and recognition earned in this project area this year.

Life Skills (This section applies only to 4-H members 12-19 years old)

Choose two life skills from the diagram attached and describe how you have developed each of the life skills through your 4-H project.

How have those life skills helped you outside of 4-H?

4-H Life Skills



Iowa State University "Targeting Life Skills Model" Patricia Hendricks, November 1996

Section 4, My 4-H Story

Please help the judges understand who you are and why you should receive the awards you're applying for.

Consider covering the following topic areas:

- What do you like most about being a 4-H member? You may want to include the good times, the fun times, what you have gained by meeting and working with other 4-H youth and adults.
- What do you want to accomplish in 4-H in the future?
- How is 4-H going to help you achieve goals?
- Why are you applying for these awards?

• *I Dare You* and Key Club Award applicants - Describe how you have used and displayed your leadership skills in 4-H and your community.